

TABLE 3

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT  
IMPLEMENTATION OF FAPE REQUIREMENTS

2006

STATE: MI - MICHIGAN

SECTION A: DISCRETE AGE OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:			AGE			
			3	4	5	TOTAL
(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME		861	2046	6484	9391
	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME		182	172	250	604
	(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME		623	784	615	2022
(B) CHILDREN NOT ATTENDING REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:	(B1) SEPARATE CLASS	3228	3999	3006	10233
		(B2) SEPARATE SCHOOL	57	56	57	170
		(B3) RESIDENTIAL FACILITY	1	4	0	5
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:	(B4) HOME	134	127	54	315
		(B5) SERVICE PROVIDER LOCATION	418	657	453	1528
(C) TOTAL (OF ROW A1 -B5)			5504	7845	10919	24268

ED FORM: 869-4

STATE: MI - MICHIGAN

SECTION B: EDUCATIONAL ENVIRONMENT OF CHILDREN WITH DISABILITIES AGES 3-5 BY DISABILITY

DISABILITY	(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN		
	(A1) IN REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% TIME	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% TIME	(A3) IN REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% TIME
MENTAL RETARDATION	56	38	152
HEARING IMPAIRMENTS	68	25	41
SPEECH OR LANGUAGE IMPAIRMENTS	8321	247	734
VISUAL IMPAIRMENTS	36	2	8
EMOTIONAL DISTURBANCE	12	1	15
ORTHOPEDIC IMPAIRMENTS	144	62	60
OTHER HEALTH IMPAIRMENTS	175	19	113
SPECIFIC LEARNING DISABILITIES	24	5	10
DEAF-BLINDNESS	0	0	0
MULTIPLE DISABILITIES	14	8	67
AUTISM	148	43	263
TRAUMATIC BRAIN INJURY	5	0	3
DEVELOPMENTAL DELAY <sup>1</sup>	388	154	556
TOTAL:	9391	604	2022

<sup>1</sup> States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT  
IMPLEMENTATION OF FAPE REQUIREMENTS

OMB NO.: 1820-0517

FORM EXPIRES: 8/31/2009

2006

STATE: MI - MICHIGAN

SECTION B (CONTINUED)

DISABILITY	(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN				
	ONLY ATTENDING A SPECIAL EDUCATION PROGRAM			NOT ATTENDING A SPECIAL EDUCATION PROGRAM	
	(B1) SEPARATE CLASS	(B2) SEPARATE SCHOOL	(B3) RESIDENTIAL FACILITY	(B4) HOME	(B5) SERVICE PROVIDER LOCATION
MENTAL RETARDATION	366	8	0	3	40
HEARING IMPAIRMENTS	171	2	0	7	25
SPEECH OR LANGUAGE IMPAIRMENTS	5072	40	4	209	1311
VISUAL IMPAIRMENTS	53	1	0	3	4
EMOTIONAL DISTURBANCE	24	0	0	0	0
ORTHOPEDIC IMPAIRMENTS	279	9	0	12	27
OTHER HEALTH IMPAIRMENTS	451	5	0	17	19
SPECIFIC LEARNING DISABILITIES	29	0	0	0	14
DEAF-BLINDNESS	0	0	0	0	0
MULTIPLE DISABILITIES	352	29	0	21	13
AUTISM	744	24	0	6	44
TRAUMATIC BRAIN INJURY	13	0	0	1	0
DEVELOPMENTAL DELAY <sup>1</sup>	2679	52	1	36	31
TOTAL:	10233	170	5	315	1528

<sup>1</sup> States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

2006

STATE: MI - MICHIGAN

SECTION B (CONTINUED)

DISABILITY	(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN (PERCENT) <sup>1</sup>		
	(A1) IN REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% TIME (PERCENT)	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% TIME (PERCENT)	(A3) IN REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% TIME (PERCENT)
MENTAL RETARDATION	1%	6%	8%
HEARING IMPAIRMENTS	1%	4%	2%
SPEECH OR LANGUAGE IMPAIRMENTS	89%	41%	36%
VISUAL IMPAIRMENTS	0%	0%	0%
EMOTIONAL DISTURBANCE	0%	0%	1%
ORTHOPEDIC IMPAIRMENTS	2%	10%	3%
OTHER HEALTH IMPAIRMENTS	2%	3%	6%
SPECIFIC LEARNING DISABILITIES	0%	1%	0%
DEAF-BLINDNESS	0%	0%	0%
MULTIPLE DISABILITIES	0%	1%	3%
AUTISM	2%	7%	13%
TRAUMATIC BRAIN INJURY	0%	0%	0%
DEVELOPMENTAL DELAY <sup>2</sup>	4%	25%	27%
TOTAL:	100%	100%	100%

<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

<sup>2</sup> States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT  
IMPLEMENTATION OF FAPE REQUIREMENTS

OMB NO.: 1820-0517

FORM EXPIRES: 8/31/2009

2006

STATE: MI - MICHIGAN

SECTION B (continued)

DISABILITY	(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN (PERCENT) <sup>1</sup>				
	ONLY ATTENDING A SPECIAL EDUCATION PROGRAM			NOT ATTENDING A SPECIAL EDUCATION PROGRAM	
	(B1) SEPARATE CLASS (PERCENT)	(B2) SEPARATE SCHOOL (PERCENT)	(B3) RESIDENTIAL FACILITY (PERCENT)	(B4) HOME (PERCENT)	(B5) SERVICE PROVIDER LOCATION (PERCENT)
MENTAL RETARDATION	4%	5%	0%	1%	3%
HEARING IMPAIRMENTS	2%	1%	0%	2%	2%
SPEECH OR LANGUAGE IMPAIRMENTS	50%	24%	80%	66%	86%
VISUAL IMPAIRMENTS	1%	1%	0%	1%	0%
EMOTIONAL DISTURBANCE	0%	0%	0%	0%	0%
ORTHOPEDIC IMPAIRMENTS	3%	5%	0%	4%	2%
OTHER HEALTH IMPAIRMENTS	4%	3%	0%	5%	1%
SPECIFIC LEARNING DISABILITIES	0%	0%	0%	0%	1%
DEAF-BLINDNESS	0%	0%	0%	0%	0%
MULTIPLE DISABILITIES	3%	17%	0%	7%	1%
AUTISM	7%	14%	0%	2%	3%
TRAUMATIC BRAIN INJURY	0%	0%	0%	0%	0%
DEVELOPMENTAL DELAY <sup>2</sup>	26%	31%	20%	11%	2%
TOTAL:	100%	100%	100%	100%	100%

<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

<sup>2</sup> States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

2006

STATE: MI - MICHIGAN

SECTION C. RACE/ETHNICITY OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:			RACE/ETHNICITY					
			AMERICAN INDIAN OR ALASKA NATIVE	ASIAN OR OTHER PACIFIC ISLANDER	BLACK (Not Hispanic)	HISPANIC	WHITE (Not Hispanic)	TOTAL
(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME		100	127	1135	306	7723	9391
	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME		5	5	133	23	438	604
	(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME		21	64	360	71	1506	2022
(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:	(B1) SEPARATE CLASS	77	235	1423	568	7930	10233
		(B2) SEPARATE SCHOOL	0	0	7	12	151	170
		(B3) RESIDENTIAL FACILITY	0	0	0	0	5	5
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:	(B4) HOME	6	4	9	9	287	315
		(B5) SERVICE PROVIDER LOCATION	4	26	282	34	1182	1528
	(C) TOTAL (OF ROW A1 -B5)			213	461	3349	1023	19222

ED FORM: 869-4

2006

STATE: MI - MICHIGAN

SECTION C (CONTINUED)

CHILDREN (CONTINUED)

EDUCATIONAL ENVIRONMENT:		RACE/ETHNICITY ( PERCENT) <sup>1</sup>						
		AMERICAN INDIAN OR ALASKA NATIVE (PERCENT)	ASIAN OR OTHER PACIFIC ISLANDER (PERCENT)	BLACK (Not Hispanic) (PERCENT)	HISPANIC (PERCENT)	WHITE (Not Hispanic) (PERCENT)	TOTAL (PERCENT)	
(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	1%	1%	12%	3%	82%	100%	
	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	1%	1%	22%	4%	73%	100%	
	(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	1%	3%	18%	4%	74%	100%	
(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:	(B1) SEPARATE CLASS	1%	2%	14%	6%	77%	100%
		(B2) SEPARATE SCHOOL	0%	0%	4%	7%	89%	100%
		(B3) RESIDENTIAL FACILITY	0%	0%	0%	0%	100%	100%
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:	(B4) HOME	2%	1%	3%	3%	91%	100%
		(B5) SERVICE PROVIDER LOCATION	0%	2%	18%	2%	77%	100%
		(C) TOTAL (OF ROW A1 -B5)	1%	2%	14%	4%	79%	100%

<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

ED FORM: 869-4

SECTION D: GENDER OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:			GENDER		
			MALE	FEMALE	TOTAL
(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM		(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	6436	2955	9391
		(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	407	197	604
		(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	1433	589	2022
(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:	(B1) SEPARATE CLASS	7239	2994	10233
		(B2) SEPARATE SCHOOL	112	58	170
		(B3) RESIDENTIAL FACILITY	3	2	5
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:	(B4) HOME	209	106	315
		(B5) SERVICE PROVIDER LOCATION	1046	482	1528
	(C) TOTAL (OF ROW A1 -B5)			16885	7383



2006

STATE: MI - MICHIGAN

SECTION D (CONTINUED)

EDUCATIONAL ENVIRONMENT:			GENDER (PERCENT) <sup>1</sup>		
			MALE (PERCENT)	FEMALE (PERCENT)	TOTAL (PERCENT)
(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME		69%	31%	100%
	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME		67%	33%	100%
	(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME		71%	29%	100%
	(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:	(B1) SEPARATE CLASS	71%	29%
(B2) SEPARATE SCHOOL			66%	34%	100%
(B3) RESIDENTIAL FACILITY			60%	40%	100%
NOT ATTENDING A SPECIAL EDUCATION PROGRAM:		(B4) HOME	66%	34%	100%
		(B5) SERVICE PROVIDER LOCATION	68%	32%	100%
		(C) TOTAL (OF ROW A1 -B5)		70%	30%

<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

ED FORM: 869-4

TABLE 3

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT  
IMPLEMENTATION OF FAPE REQUIREMENTS

2006

STATE: MI - MICHIGAN

SECTION E: LIMITED ENGLISH PROFICIENCY STATUS OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:			LIMITED ENGLISH PROFICIENCY STATUS		
			YES	NO	TOTAL
(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM		(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	33	9358	9391
		(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	0	604	604
		(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	10	2012	2022
(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:	(B1) SEPARATE CLASS	71	10162	10233
		(B2) SEPARATE SCHOOL	0	170	170
		(B3) RESIDENTIAL FACILITY	0	5	5
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:	(B4) HOME	1	314	315
		(B5) SERVICE PROVIDER LOCATION	6	1522	1528
(C) TOTAL (OF ROW A1 -B5)			121	24147	24268

ED FORM: 869-4

SECTION E (CONTINUED)

EDUCATIONAL ENVIRONMENT:			LIMITED ENGLISH PROFICIENCY STATUS (PERCENT) <sup>1</sup>		
			YES (PERCENT)	NO (PERCENT)	TOTAL (PERCENT)
(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME		0%	100%	100%
	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME		0%	100%	100%
	(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME		0%	100%	100%
(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:	(B1) SEPARATE CLASS	1%	99%	100%
		(B2) SEPARATE SCHOOL	0%	100%	100%
		(B3) RESIDENTIAL FACILITY	0%	100%	100%
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:	(B4) HOME	0%	100%	100%
		(B5) SERVICE PROVIDER LOCATION	0%	100%	100%
		(C) TOTAL (OF ROW A1 -B5)		0%	100%

<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

ED FORM: 869-4

ORIGINAL SUBMISSION  
CURRENT DATE: January 23, 2007

2006

STATE: MI - MICHIGAN

SECTION F: EDUCATIONAL ENVIRONMENT AND AGE CATEGORY OF CHILDREN WITH DISABILITIES AGES 6 -21 BY DISABILITY

DISABILITY	(A) INSIDE THE REGULAR CLASS 80% OR MORE OF DAY			(B) INSIDE THE REGULAR CLASS NO MORE THAN 79% OF DAY BUT NO LESS THAN 40% OF DAY		
	(1)	(2)	(3)	(4)	(5)	(6)
	6-11	12-17	18-21	6-11	12-17	18-21
MENTAL RETARDATION	1022	950	203	1902	2982	440
HEARING IMPAIRMENTS	793	689	57	198	337	43
SPEECH OR LANGUAGE IMPAIRMENTS	35753	3844	72	1416	791	22
VISUAL IMPAIRMENTS	254	256	21	57	88	7
EMOTIONAL DISTURBANCE	1932	4048	303	1100	3490	272
ORTHOPEDIC IMPAIRMENTS	884	750	63	249	426	49
OTHER HEALTH IMPAIRMENTS	4209	5187	337	1782	3435	187
SPECIFIC LEARNING DISABILITIES	15851	24139	2276	10502	22771	1662
DEAF-BLINDNESS	1	0	0	0	1	0
MULTIPLE DISABILITIES	48	16	3	40	24	2
AUTISM	2177	1277	94	855	940	68
TRAUMATIC BRAIN INJURY	94	143	13	43	97	15
DEVELOPMENTAL DELAY <sup>1</sup>	667			233		
TOTAL:	63685	41299	3442	18377	35382	2767

<sup>1</sup>States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

ED FORM: 869-4

2006

STATE: MI - MICHIGAN

SECTION F (CONTINUED)

DISABILITY	(C) INSIDE REGULAR CLASS FOR LESS THAN 40% OF DAY			(D) SEPARATE SCHOOL		
	(7) 6-11	(8) 12-17	(9) 18-21	(10) 6-11	(11) 12-17	(12) 18-21
MENTAL RETARDATION	4169	7376	1095	678	1391	1579
HEARING IMPAIRMENTS	219	273	24	48	50	18
SPEECH OR LANGUAGE IMPAIRMENTS	527	223	13	52	12	4
VISUAL IMPAIRMENTS	39	56	10	3	3	12
EMOTIONAL DISTURBANCE	1475	2875	158	349	1194	152
ORTHOPEDIC IMPAIRMENTS	354	518	82	28	23	59
OTHER HEALTH IMPAIRMENTS	661	1168	110	40	67	71
SPECIFIC LEARNING DISABILITIES	2607	10747	738	45	103	152
DEAF-BLINDNESS	1	1	0	0	2	1
MULTIPLE DISABILITIES	392	341	124	671	779	486
AUTISM	1494	1197	233	424	530	336
TRAUMATIC BRAIN INJURY	30	81	14	6	9	22
DEVELOPMENTAL DELAY <sup>1</sup>	344			28		
TOTAL:	12312	24856	2601	2372	4163	2892

<sup>1</sup>States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

ED FORM: 869-4

SECTION F (CONTINUED)

DISABILITY	(E) RESIDENTIAL FACILITY			(F) HOMEBOUND/HOSPITAL		
	(13) 6-11	(14) 12-17	(15) 18-21	(16) 6-11	(17) 12-17	(18) 18-21
MENTAL RETARDATION	1	60	9	4	12	11
HEARING IMPAIRMENTS	17	68	18	0	1	0
SPEECH OR LANGUAGE IMPAIRMENTS	35	7	0	11	1	0
VISUAL IMPAIRMENTS	0	0	0	0	1	0
EMOTIONAL DISTURBANCE	15	417	29	4	38	13
ORTHOPEDIC IMPAIRMENTS	0	3	0	3	7	4
OTHER HEALTH IMPAIRMENTS	9	48	2	9	29	5
SPECIFIC LEARNING DISABILITIES	36	194	9	6	45	8
DEAF-BLINDNESS	0	0	0	0	0	0
MULTIPLE DISABILITIES	1	0	3	31	31	18
AUTISM	2	9	1	4	10	1
TRAUMATIC BRAIN INJURY	1	0	0	0	5	1
DEVELOPMENTAL DELAY <sup>1</sup>	1			0		
TOTAL:	118	806	71	72	180	61

<sup>1</sup> States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

2006

STATE: MI - MICHIGAN

SECTION F (CONTINUED)

DISABILITY	(G) CORRECTIONAL FACILITIES			(H) PARENTALLY PLACED IN PRIVATE SCHOOLS		
	(19) 6-11	(20) 12-17	(21) 18-21	(22) 6-11	(23) 12-17	(24) 18-21
MENTAL RETARDATION	0	11	18	15	65	6
HEARING IMPAIRMENTS	0	0	0	23	9	0
SPEECH OR LANGUAGE IMPAIRMENTS	0	3	0	1011	85	4
VISUAL IMPAIRMENTS	0	0	0	9	2	0
EMOTIONAL DISTURBANCE	0	57	22	12	61	6
ORTHOPEDIC IMPAIRMENTS	0	0	0	11	10	2
OTHER HEALTH IMPAIRMENTS	0	3	0	48	40	3
SPECIFIC LEARNING DISABILITIES	0	48	219	154	164	10
DEAF-BLINDNESS	0	0	0	0	0	0
MULTIPLE DISABILITIES	0	0	0	3	1	1
AUTISM	0	0	0	35	33	3
TRAUMATIC BRAIN INJURY	0	0	0	2	1	1
DEVELOPMENTAL DELAY <sup>1</sup>	0			6		
TOTAL:	0	122	259	1329	471	36

<sup>1</sup>States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

ED FORM: 869-4

PART B. INDIVIDUALS WITH DISABILITIES EDUCATION ACT  
IMPLEMENTATION OF FAPE REQUIREMENTS

OMB NO.: 1820-0517

FORM EXPIRES: 8/31/2009

2006

STATE: MI - MICHIGAN

SECTION F (CONTINUED)

DISABILITY	EDUCATIONAL ENVIRONMENT (PERCENT) <sup>1</sup>							
	(A) INSIDE THE REGULAR CLASS 80% OR MORE OF DAY (PERCENT)	(B) INSIDE THE REGULAR CLASS 40-79% OF DAY (PERCENT)	(C) INSIDE THE REGULAR CLASS LESS THAN 40% OF DAY (PERCENT)	(D) SEPARATE SCHOOL (PERCENT)	(E) RESIDENTIAL FACILITY (PERCENT)	(F) HOMEBOUND/ HOSPITAL (PERCENT)	(G) CORRECTIONAL FACILITY (PERCENT)	(H) PARENTALLY PLACED IN PRIVATE SCHOOLS (PERCENT)
MENTAL RETARDATION	2%	9%	32%	39%	7%	9%	8%	5%
HEARING IMPAIRMENTS	1%	1%	1%	1%	10%	0%	0%	2%
SPEECH OR LANGUAGE IMPAIRMENTS	37%	4%	2%	1%	4%	4%	1%	60%
VISUAL IMPAIRMENTS	0%	0%	0%	0%	0%	0%	0%	1%
EMOTIONAL DISTURBANCE	6%	9%	11%	18%	46%	18%	21%	4%
ORTHOPEDIC IMPAIRMENTS	2%	1%	2%	1%	0%	4%	0%	1%
OTHER HEALTH IMPAIRMENTS	9%	10%	5%	2%	6%	14%	1%	5%
SPECIFIC LEARNING DISABILITIES	39%	62%	35%	3%	24%	19%	70%	18%
DEAF-BLINDNESS	0%	0%	0%	0%	0%	0%	0%	0%
MULTIPLE DISABILITIES	0%	0%	2%	21%	0%	26%	0%	0%
AUTISM	3%	3%	7%	14%	1%	5%	0%	4%
TRAUMATIC BRAIN INJURY	0%	0%	0%	0%	0%	2%	0%	0%
DEVELOPMENTAL DELAY <sup>2</sup>	1%	0%	1%	0%	0%	0%	0%	0%
TOTAL:	100%	100%	100%	100%	100%	100%	100%	100%

<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

<sup>2</sup> States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

ED FORM: 869-4



SECTION G: RACE/ETHNICITY OF CHILDREN WITH DISABILITIES AGES 6-21 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT	RACE/ETHNICITY					
	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN OR OTHER PACIFIC ISLANDER	BLACK (Not Hispanic)	HISPANIC	WHITE (Not Hispanic)	TOTAL
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	1119	1460	18297	4091	83459	108426
(B) INSIDE REGULAR CLASS 40-79% OF DAY	733	554	10559	2589	42091	56526
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	351	439	16491	1622	20866	39769
(D) SEPARATE SCHOOL	60	155	2705	301	6206	9427
(E) RESIDENTIAL FACILITY	16	4	386	21	568	995
(F) HOMEBOUND/HOSPITAL	6	4	58	13	232	313
(G) CORRECTIONAL FACILITIES	4	0	185	6	186	381
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	14	31	120	56	1615	1836
(I) TOTAL(OF ROW A-H)	2303	2647	48801	8699	155223	217673

ED FORM: 869-4

SECTION G (CONTINUED)

EDUCATIONAL ENVIRONMENT:	RACE/ETHNICITY (PERCENT) <sup>1</sup>					
	AMERICAN INDIAN OR ALASKA NATIVE (PERCENT)	ASIAN OR OTHER PACIFIC ISLANDER (PERCENT)	BLACK (Not Hispanic) (PERCENT)	HISPANIC (PERCENT)	WHITE (Not Hispanic) (PERCENT)	TOTAL (PERCENT)
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	1%	1%	17%	4%	77%	100%
(B) INSIDE REGULAR CLASS 40-79% OF DAY	1%	1%	19%	5%	74%	100%
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	1%	1%	41%	4%	52%	100%
(D) SEPARATE SCHOOL	1%	2%	29%	3%	66%	100%
(E) RESIDENTIAL FACILITY	2%	0%	39%	2%	57%	100%
(F) HOMEBOUND/HOSPITAL	2%	1%	19%	4%	74%	100%
(G) CORRECTIONAL FACILITIES	1%	0%	49%	2%	49%	100%
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	1%	2%	7%	3%	88%	100%
(I) TOTAL(OF ROW A-H)	1%	1%	22%	4%	71%	100%

<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

ED FORM: 869-4

ORIGINAL SUBMISSION  
CURRENT DATE: January 23, 2007

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT  
IMPLEMENTATION OF FAPE REQUIREMENTS

OMB NO.: 1820-0517

FORM EXPIRES: 8/31/2009

2006

STATE: MI - MICHIGAN

SECTION H: GENDER OF CHILDREN WITH DISABILITIES AGES 6-21 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:	GENDER		
	MALE	FEMALE	TOTAL
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	72150	36276	108426
(B) INSIDE REGULAR CLASS 40-79% OF DAY	37348	19178	56526
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	26954	12815	39769
(D) SEPARATE SCHOOL	6327	3100	9427
(E) RESIDENTIAL FACILITY	803	192	995
(F) HOMEBOUND/HOSPITAL	203	110	313
(G) CORRECTIONAL FACILITIES	352	29	381
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	1220	616	1836
(I) TOTAL(OF ROW A-H)	145357	72316	217673

ED FORM: 869-4

TABLE 3

PART B. INDIVIDUALS WITH DISABILITIES EDUCATION ACT  
IMPLEMENTATION OF FAPE REQUIREMENTS

2006

STATE: MI - MICHIGAN

SECTION H (CONTINUED)

EDUCATIONAL ENVIRONMENT:	GENDER (PERCENT) <sup>1</sup>		
	MALE (PERCENT)	FEMALE (PERCENT)	TOTAL (PERCENT)
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	67%	33%	100%
(B) INSIDE REGULAR CLASS 40-79% OF DAY	66%	34%	100%
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	68%	32%	100%
(D) SEPARATE SCHOOL	67%	33%	100%
(E) RESIDENTIAL FACILITY	81%	19%	100%
(F) HOMEBOUND/HOSPITAL	65%	35%	100%
(G) CORRECTIONAL FACILITIES	92%	8%	100%
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	66%	34%	100%
(I) TOTAL(OF ROW A-H)	67%	33%	100%

<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

ED FORM: 869-4

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT  
IMPLEMENTATION OF FAPE REQUIREMENTS

OMB NO.: 1820-0517

FORM EXPIRES: 8/31/2009

2006

STATE: MI - MICHIGAN

SECTION I: LIMITED ENGLISH PROFICIENCY STATUS OF CHILDREN WITH DISABILITIES AGES 6-21 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:	LIMITED ENGLISH PROFICIENCY STATUS		
	YES	NO	TOTAL
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	1138	107288	108426
(B) INSIDE REGULAR CLASS 40-79% OF DAY	462	56064	56526
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	437	39332	39769
(D) SEPARATE SCHOOL	53	9374	9427
(E) RESIDENTIAL FACILITY	0	995	995
(F) HOMEBOUND/HOSPITAL	0	313	313
(G) CORRECTIONAL FACILITIES	0	381	381
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	8	1828	1836
(I) TOTAL(OF ROW A-H)	2098	215575	217673

ED FORM: 869-4

TABLE 3

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT  
IMPLEMENTATION OF FAPE REQUIREMENTS

2006

STATE: MI - MICHIGAN

SECTION I (CONTINUED)

EDUCATIONAL ENVIRONMENT:	LIMITED ENGLISH PROFICIENCY STATUS (PERCENT) <sup>1</sup>		
	YES (PERCENT)	NO (PERCENT)	TOTAL (PERCENT)
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	1%	99%	100%
(B) INSIDE REGULAR CLASS 40-79% OF DAY	1%	99%	100%
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	1%	99%	100%
(D) SEPARATE SCHOOL	1%	99%	100%
(E) RESIDENTIAL FACILITY	0%	100%	100%
(F) HOMEBOUND/HOSPITAL	0%	100%	100%
(G) CORRECTIONAL FACILITIES	0%	100%	100%
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	0%	100%	100%
(I) TOTAL(OF ROW A-H)	1%	99%	100%

<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

ED FORM: 869-4

TABLE 3

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT  
IMPLEMENTATION OF FAPE REQUIREMENT

2006

STATE: MI - MICHIGAN

COMMENTS

In determining whether to report each child in A2, A2, or A3, FTE values were assigned to each case based on the amount of time the child spends in a regular early childhood program. For 3 - 5 year olds, the following FTE values were used:

- FTE < .2 for cell A1

- .2 <= FTE < .6 for cell A2

- FTE > = .6 for cell A3

The number of students classified in residential facilities has increased due to data coding errors from some of the districts. After the data were frozen, the OSE/EIS discovered that some LEAs incorrectly coded their students as living in residential facilities. The OSE/EIS is working closely with these districts to correct their data, and will be closely monitoring the coding of their environment data for future submissions.